

**Strategic Subject Development Plan 2024- 2025**

**Priority Area:** Religious Education (R.E.)

**Subject Lead:** Kerry Bowie

**Accountability and monitoring of this plan lies with subject lead, who will report to the SLT and Governors, termly.**

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| **Action** | **Who** | **Resources (CPD/Time)**  **cost** | **Success Criteria** | **Time scale** |
| **Key Objective 1:** To ensure that the assessment is recorded and placed on insight termly and reflects the changes of the new syllabus. | | | | |
| * + KB to make sure teachers are happy with assessment at the end of each term   + To make sure RE assessments are on insight termly.   + To make sure the assessments match with the yearly overview.   + To share the pupil voice in RE and make sure teachers discuss it with children.   + Diversity Ambassadors to meet with children to discuss learning. To great any visitors connected to RE. | KB | Insight | * The school assessment will reflect the school scheme of work | End of each Term |
| **Key Objective 2:** To ensure that the new/updated syllabus (2024) and scheme of work has becoming embedded throughout the school. | | | | |
| * + Children’s work to be looked at to make sure the school's scheme of work is being followed.   + Lesson observations to take place to ensure the schools scheme of work is being followed.   + Support to be provided to staff who would like support or who need guidance.   + Ensure class teaches know where to find RE planning and subject knowledge overviews. | Class Teachers, KB and SLT | Books or folders | * The school scheme of work will be being taught with priority and fidelity in all classrooms. * All children will have access to the learning designed for their related age group to allow for no gaps in learning | ON GOING |
| **Key Objective 3:** To ensure that quality teaching of R.E. is being delivered throughout the school and that resources are being used to support the learning taking  place. | | | | |
| * Make sure new members of staff and staff who have moved age group have the appropriate year groups scheme of work. * Lesson observations to be carried out to gain an understanding of how R.E. is being delivered. * To make sure all year groups are going to the church. To make sure a KS1 class visits the church to have a deeper understanding of its features. * To make sure a KS2 class has a visit to the Mosque to have a deeper understanding of its features. * Due to bus cost make sure a virtual Gurdwara is bought into school for a KS2 class. * Iman to deliver a virtual Assembly once a term. * To arrange a Humanist Speaker delivers an Assembly. | KB | N/A | * The quality of teaching of R.E across the school will be graded good or above. * All children receive quality teaching. * Children will have a deeper understanding of 3 Holy buildings before they get to year 6 * Children will have an insight into what it means to be a Humanist. | Throughout the year |
| **Key Objective 4:** To continue to ensure subject leaders and any staff who would like or have been identified as needing support to attend Cheshire CPD sessions. Relevant information and up –to – date information to be fed back to staff. | | | | |
| * Staff to be aware of the Ecwip education * Resources to be kept upstairs * Staff to be aware of any new relevant information supplied through the RE hub. | KB | Ecwip website | * Subject leader’s knowledge and understanding will grow. * Staff will know where to go for relevant and new information | On going |
| **Key Objective 5**: To ensure the Children’s work is recorded in a class book or class folder/ Assessments to be put on insight. | | | | |
| * Triangulation to take place to ensure assessments are appropriate and fair. Children’s work will be looked at and discussions with staff. * Ask staff for feedback on how they find Ecwip Education website. | Class Teachers, | termly | * Staff will feel more confident in making judgements of children’s learning. * The judgements of children’s learning will become more accurate. * Teaching and learning will become more focused around the New Scheme of work | Every half term |