## Read to Write Teaching Sequence

	Children are immersed in a vehicle
IMMERSE	text
	Purpose, audience and form are
	determined
	<ul> <li>Enjoy, explore and respond to</li> </ul>
	vehicle and model texts
	Familiarisation with text structures
ANALYSE	Familiarisation with language
	features
	Collect writer hints: explore effects
PLAN	Gather ideas
	Plan writing in steps
	Modelled and guided writing
WRITE	Application of writers' skills and
	knowledge
	<ul> <li>Independent writing and draft,</li> </ul>
	revision and editing.

The Read to Write teaching units also incorporate a multitude of other skills that are weaved within their teaching sequence. This includes; incidental writes, contextualised grammar, sentence accuracy, poetry, spelling and handwriting.