



Governing Body Policy for Monitoring, Evaluating and Reviewing the School.

Overview:

The Governing Body will work in partnership with the Headteacher to monitor evaluate and review the work of the school. The Governing Body will monitor evaluate and review all aspects of the school's work as well as closely auditing the budget, financial planning and financial management. Effective monitoring will give the Governing Body a good understanding of the strengths and areas for development of the school. Self-evaluation will be the basis of planning for school development and improvement and it will be used to inform decision making for using the budget to promote the educational priorities. Through its monitoring the Governing Body will seek to challenge and support the work of the Senior Leadership Team by acting as critical friends. Monitoring will be an open, honest and inclusive process

Objectives:

1. To promote and uphold the vision and aims and policies of the school and to hold the school to account.
2. To ensure that statutory duties are carried out efficiently and effectively.
3. To establish a clear picture of the strengths of the school and to celebrate them.
4. For the Governing Body to get a clear and accurate picture of how effectively the school is achieving the highest standards in all aspects of its work and to agree challenging targets for improvement.
5. To make informed judgements about progress, standards and quality in comparison with other schools.
6. To enable the Governing Body to identify the educational priorities and write an effective Development Plan to deploy the budget efficiently and economically on those priorities.
7. To ensure efficient and effective use of all the school's resources
8. To monitor, evaluate and review the performance of the headteacher and where appropriate, to praise and reward the Headteacher and staff for their successes.

Strategies:

1. The Governing Body will hold the Headteacher to account for the efficient and effective running of the school and for the meeting of its educational priorities by requiring him/her to report to the Governing Body on all aspects of the school's work.
2. The Governing Body will monitor the school's performance data and review its progress over time.
3. The Governors will monitor evaluate and review the performance management policy and strategy, and they will be fully involved in decisions about teachers' pay and progress.
4. Strategies for seeking the views of other key stakeholders will be integral to the monitoring strategy.
5. Subject leaders and middle managers will, from time to time, report to the Governing Body if required to do so.
6. The Headteacher and Senior Leadership Team will annually make a summary of the outcomes of the self-evaluation strategy (SES) and record the strengths and areas for improvement. The summary will be shared with the Governing Body and where appropriate, with Ofsted prior to the school's inspection.
7. Committees of the Governing Body will monitor the work of the school in their particular areas and report progress to the full Governing Body.
8. The Governors will keep a tight audit on the use and deployment of the budget and they will monitor the systems for financial management and planning.
9. Governors and the Headteacher will work in a partnership that is based upon mutual trust, respect, openness and confidentiality.
10. Individual Governors will visit the school only with the prior knowledge of the Chair of the Governing Body and by prior arrangement Headteacher.
11. Governors will treat the headteacher and members of staff with respect and courtesy at all times.

Outcomes:

The efficient implementation of this monitoring policy will ensure that the Governing Body is aware of the strengths and areas for development in every aspect of the school's work. The strengths will be celebrated and the areas for development will be used as the basis for school improvement planning. The outcomes of self-evaluation will be used keep key stakeholders well informed and to set challenging targets for raising standards.