Subject: PE Subject Leader: Kerry Bowie

|  |
| --- |
| **­­­­Action Plan from September 2023 to July 2023** Links to Key Priorities from School Development Plan – Intent, Implementation & ImpactOverall ObjectivesTo follow The National CurriculumTo deliver two hours of high quality PE lessonsTo attend sporting competitionsTo ensure children can swimTo assess children’s progress  |
| **Objectives For Intent** | **Action to be taken** | **Time Scale/ Deadlines** | **Person Responsible** | **Outcomes/Success Criteria** | **Monitoring****(Person/Date)** | **Cost** |
| To follow the National curriculum for PE | To ensure that all children develop competence to excel in a broad range of physical activities are physically active and engage in competitive sports and lead healthy active lives. | Two hours weekly | All Teachers and Teaching Assistances | All children will take part in a broad range of physical activities will be physically active and engage in completive sports and try to live healthy lives.  | KB |  |
| To Deliver a curriculum that is well balanced and accessible to all | To ensure that children have access to a balanced and accessible curriculum  | Two hours weekly | All Teachers and Teaching Assistance | We have high expectations for all children however where needed equipment can be adapted to meet children’s needs and teaching assistance can be available to repeat instructions and teach in small groups. | KB |  |
| **Objectives for Implementation** | **Action to be taken** | **Time Scale/ Deadlines** | **Person Responsible** | **Outcomes/Success Criteria** | **Monitoring****(Person/Date)** | Cost |
| Children to access two hours of high quality P,E lessons with elements of a completive nature | Class Teachers to provide children with 2x hour first quality P.E sessions. Supported by Teaching Assistants when needed  | 2x hours weekly | All Teachers and Teaching assistants | Children will be taught a variety of competitive sports Children to become fitter and healthier and feel enriched from their PE sessions. Children to participate with enthusiasm and enjoyment. Teachers to feel more confident to teach high quality P.E sessions using plans from P.E Passport. | KB and SLT |  |
| Children to attend Blacon and Chester Competitions | Some children to attend festivals and competitions. | Yearly | All Staff | Being part of Chester School Sport Partnership some children will have the opportunity to take part in a wide-range of inter-school competitions and festivals. These events will give children of all abilities to represent the school at some point.  | KB |  |
| To attend Blacon High Competitions | Due to a wide calendar of competitive sporting events gifted and talent children will be able to take part in a selection of sporting events. | Yearly | KB and other teaching staff | Gifted and talented children will go to Blacon High and take part in different competitive sporting events and be awarded certificates in our Friday assemblies. | KB |  |
| After school clubs to be made available for KS1 and KS2  | Employ a Judo teacher to give children the opportunity to attend after school club. Staff to provide after school sports club. | Yearly | All Staff | KS1 and KS2 children to attend after school club to improve competitive sports. | KB and SLT |  |
| **Objectives for Impact**  | **Action to be taken** | **Time Scale/ Deadlines** | **Person Responsible** | **Outcomes/Success Criteria** | **Monitoring****(Person/Date** | cost |
| All Key stage 2 children to access swimming lessons | Children to swim from September to July with each class to be given a half term hourly slot. | Yearly | KB/AC/CB | All children to become water confident. Most of year 6 Children to swim at least 25 metres in line with the national curriculum. Top up will be provided for year 6 children who have not achieved this target. | KB/AC/CB |  |
| Assessment for PE | Children to be assessed using the learning objectives from PE Passport and progress will be recorded on insight termly using bronze, silver and gold | Termly | All Teachers | Teachers to be confident in the assessment of PE using PE Passport objectives. Children’s progress to be recorded termly on Insight. | KB/NJ |  |