Music Expected end points for Music KS1

Singing, Composing and improvising, Notation and Listening and responding.

|  |  |
| --- | --- |
|  | Expected End Points  |
| Year 1  | * Sing a wide range of call and response songs to control vocal pitch
* Play a steady pulse on an untuned instrument
* Understand that symbols (pictures) can be used to represent and organise sound
* Recognise changes in pitch between high and low sounds and recognise long and short sounds

  |
| Year 2  | * Sing songs, including those with an introduction, verse and chorus, with increasing vocal control and be able to sing short phrases independently or in a small group
* improvise a simple rhythmic call and response phrase on their own on an instrument
* Use graphic scores, dot notation and stick notation (crotchet, quaver, crotchet rest) to represent beats and rhythms.
* Begin to recognise changes in tempo, dynamics, timbre and texture and begin to use the vocabulary of these inter-related dimensions

  |