Music Expected end points for Music KS1

Singing, Composing and improvising, Notation and Listening and responding.

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|  | Expected End Points |
| Year 1 | * Sing a wide range of call and response songs to control vocal pitch * Play a steady pulse on an untuned instrument * Understand that symbols (pictures) can be used to represent and organise sound * Recognise changes in pitch between high and low sounds and recognise long and short sounds |
| Year 2 | * Sing songs, including those with an introduction, verse and chorus, with increasing vocal control and be able to sing short phrases independently or in a small group * improvise a simple rhythmic call and response phrase on their own on an instrument * Use graphic scores, dot notation and stick notation (crotchet, quaver, crotchet rest) to represent beats and rhythms. * Begin to recognise changes in tempo, dynamics, timbre and texture and begin to use the vocabulary of these inter-related dimensions |